Search underway for Assistant Dean of Medical Student Curriculum Phase 3

The IU School of Medicine Office of Medical Student Education is accepting applications for the position of Assistant Dean of Medical Student Curriculum Phase 3.

Assistant Dean of Medical Student Curriculum Phase 3 will lead a team of faculty and staff to develop, implement, and manage the statewide medical student curriculum including advanced clinical experiences, professional development, and life-long learning skills enhancement training. The position will provide oversight of an integrated and competency-based undergraduate medical education that prepares IUSM students to be superlative interns and residents in the next step of their education. This position will work closely with the Senior Associate Dean for Medical Student Education, as well as the Assistant Deans of Phase 1 and Phase 2 curriculum and the Assistant Deans of curriculum in the foundational and clinical sciences.

This newly created position will be responsible for managing the development, implementation and maintenance of the advanced clinical sciences Phase 3 curriculum on all nine campuses, as well as having some involvement in the development and integration of the components of the Phase 1 and Phase 2 curriculums. In collaboration with statewide course directors and center course directors, the Assistant Dean will coordinate basic and clinical sciences faculty recruitment, development and retention for Phase 3 courses.

The Phase 3 Assistant Dean will be involved with guiding continued curriculum improvement and will work closely with the curriculum development and implementation committees, the Medical Student Education directors of student assessment and program evaluation to design appropriate assessments for student learning outcomes.

Assuring that IU School of Medicine students receive a model education requires a team approach, therefore the Assistant Dean of Phase 3 curriculum will be required to build and maintain strong and collaborative relationships with members of the Curriculum Steering Council, Basic Science and Clinical Curriculum Committees, Academic Standards Committee, faculty and leadership at each IU School of Medicine campus.

Additional responsibilities include:

- Use best practices and the literature to guide, advise and collaborate with faculty and the clerkship directors on the creation of learning and advanced clerkship experiences, course development, and use of instructional methods and materials with the goal of optimizing student learning outcomes.
- Assist the Senior Associate Dean for Medical Student Education to ensure that the statewide curriculum meets specific learning objectives and competency-based outcomes.
- Provide oversight of the curriculum to ensure it meets or exceeds LCME accreditation requirements and standards.
- Work closely with leaders of educational committees, course directors, competency directors, center directors, department chairs, facility and practice leadership, and faculty
from other IU School of Medicine units to advance the educational mission and to enhance the teaching and learning across all the medical school's campuses.

- Provide strategic and tactical leadership in the IU School of Medicine’s continued efforts to increase the diversity of its teaching faculty and students. Develop a recruitment strategy to utilize diverse faculty to teach a curriculum that reflects an appreciation for patient diversity, employing effective marketing, technological and communication tools.

This leadership position will help establish and promote a vision for medical education that supports the mission of the IU School of Medicine, providing strategic and tactical leadership that will result in the school being regarded nationally as a model for medical student education.

The person selected for this position must be a doctoral-level IU School of Medicine faculty member, M.D., D.O., Ed.D. or Ph.D. The Assistant Dean should have previously demonstrated excellence in medical education and leadership experience in the MSE or GME settings. Attributes should include the ability to implement effective programs that meet internal and external metrics related to excellence in teaching and learning. The individual who has a passion for launching new ideas and leading change will be successful in this position.

This position will be part time and require a 0.2 to 0.4 FTE commitment. Interested applicants should send a letter of interest and CV Bradley Allen, (bradalle@iu.edu). The application deadline is August 6th, 2015.